

We will be working on a health assignment related to the origin, transportation and environmental impact of the food we eat. Students will be using the classroom iPads to research and create a presentation on their chosen food item. Health class is held every Monday and we will be presenting our work on Monday January 18th. Your child is able to do research at home if they so choose.

These are the success criteria for the assignment :

Je choisis un aliment non-transformé. I chose a non-transformed food item. (A non-transformed food item is food that has not been altered by additives or changes in consistency i.e., apples, wheat, cows milk)

Je décris d'où provient mon aliment. I describe where my food item originates from. (Is this food item grown on trees? On a farm? What part of the world does this food item come from?)

Je donne trois exemples comment mon aliment peut être transformé. I can give 3 examples of how my food item can be transformed. (A food item is transformed when something has been added, or the consistency has changed i.e. bread is a transformed version of wheat.)

J'explique comment la valeur nutritive de mon aliment est changée quand elle est transformée. I explain how the nutritional value of my food item has changed when transformed. (What is the difference in nutritional value of wheat vs. White bread? - sugar and preservatives have been added to the wheat.)

J'explique l'impact écologique de mon aliment. I explain my food item's impact on the environment. (How is my food item processed? How is it transported? How is it packaged? – How do these factors affect our environment?)

Je fais de mon mieux quand j'utilise "explain everything". Je peux enregistrer ma voix, utiliser des images, ou écrire. I do my best when using "Explain Everything". I can record my voice, use pictures or write to show my work.