☆ I am wondering: "Who is the Holy Spirit?" ☆   ☆ I am trying to be a caring family member. ☆☆ I believe! ☆
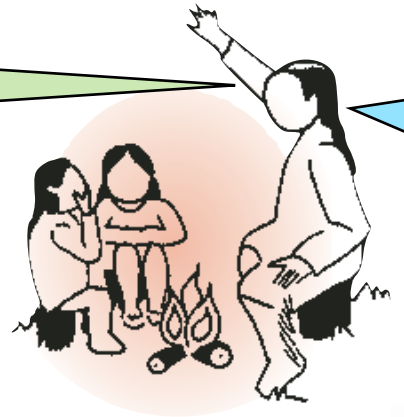
I am practicing Habits 1-4: Be Proactive, Begin with the End in Mind, Put First Things First and Think Win-Win.
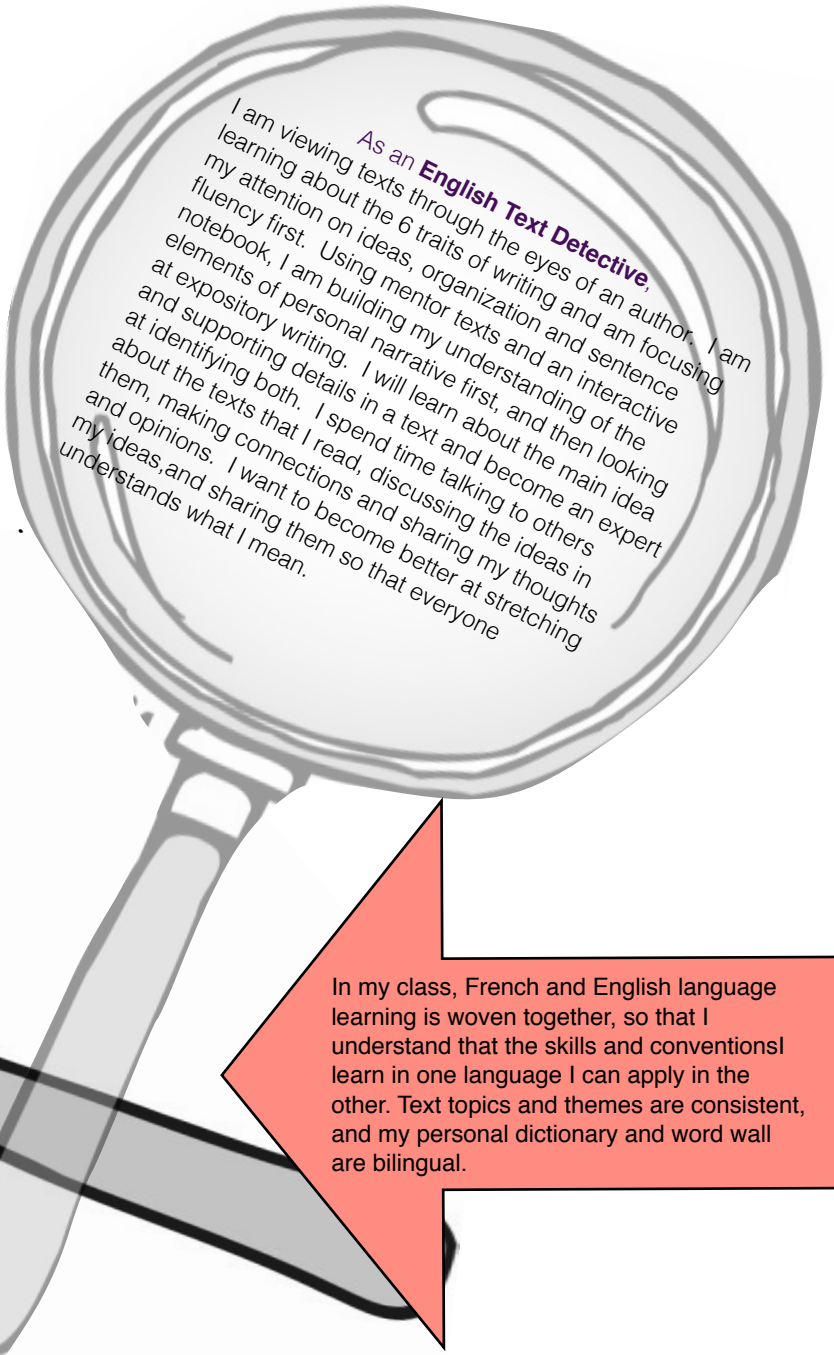
I am learning to become a more effective communicator ☆   ☆ I am trying to be a responsible citizen. ☆

As a **historian**, I am wondering about communities in Canada between 1780 and 1850. There were different groups of people living in Canada then, and I am going to compare how these groups lived, the challenges they faced and how they interacted with the land around them. I'm going to use what I've already learned about interdependence to think about their relationships to each other and to the land. I will apply what I know about structures when I look at their homes, and what I know about forces when I look at their tools. I can think about the geography, the plants and the soil in Ontario when I look at the locations of major settlements. I will learn about the plants that First Nations peoples knew would heal and nourish people, and apply this learning to my study of plants in Science.
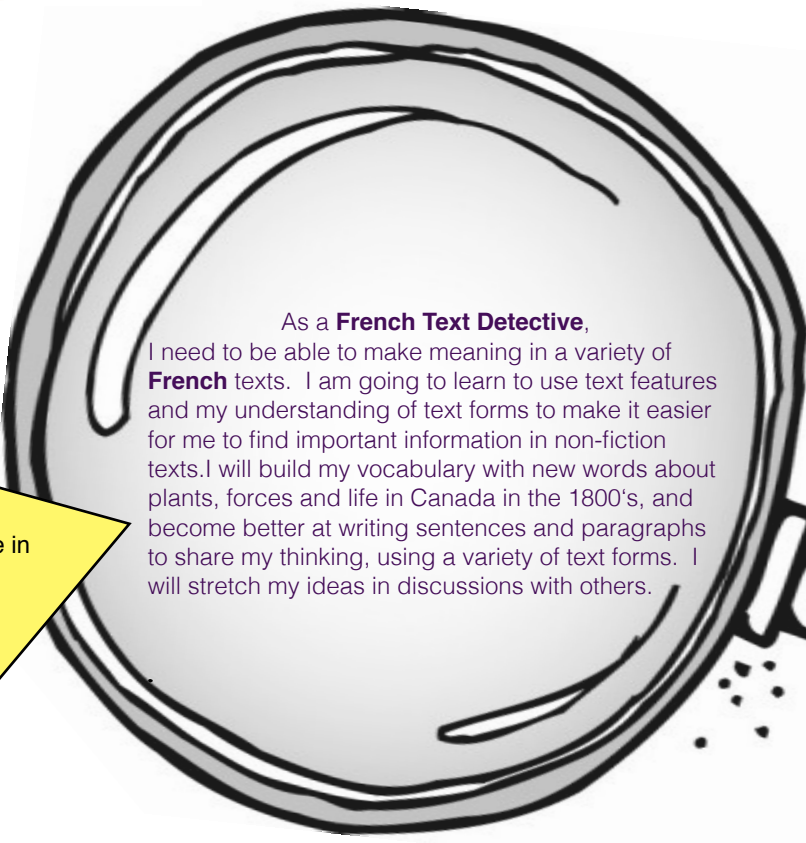
As a **scientist**, I am going to study plants and grow some from cuttings, gathering data about their growth and sharing it with others. I want to think about how I can help to preserve the environment for our plants. I also want to find out more about the how forces work on both elements of nature and on structures. How do engineers think about forces and how they act, when they are designing structures? How can we help nature to withstand forces acting on it? I'm going to look at different texts, do some research online, and try a few experiments to answer some of my questions. I will also go to Science North to learn more. I will share my thinking with others by writing books, and using apps like Explain Everything.

As an **English Text Detective**, I am viewing texts through the eyes of an author. I am learning about the 6 traits of writing and am focusing my attention on ideas, organization and sentence fluency first. Using mentor texts and an interactive notebook, I am building my understanding of the elements of personal narrative writing. I will learn about the elements of personal narrative first, and then looking at expository writing. I will spend time talking to others and supporting details in a text and become an expert at identifying both. I will spend time talking to others about the texts that I read, discussing the ideas in them, making connections and sharing my thoughts and opinions. I want to become better at stretching my ideas, and sharing them so that everyone understands what I mean.

As a **French Text Detective**, I need to be able to make meaning in a variety of **French** texts. I am going to learn to use text features and my understanding of text forms to make it easier for me to find important information in non-fiction texts. I will build my vocabulary with new words about plants, forces and life in Canada in the 1800's, and become better at writing sentences and paragraphs to share my thinking, using a variety of text forms. I will stretch my ideas in discussions with others.

I can think **mathematically** when I explore patterns that repeat, increase and decrease. I develop an understanding of place value in numbers to 1000 and am building my mental math strategies so that I can make reasonable estimates and feel confident that my solutions to problems are correct. I am able to interpret data and to share data in meaningful ways. I can see that probability involves being fair. I can describe 2D shapes and their characteristics.

In my class, French and English language learning is woven together, so that I understand that the skills and conventions I learn in one language I can apply in the other. Text topics and themes are consistent, and my personal dictionary and word wall are bilingual.
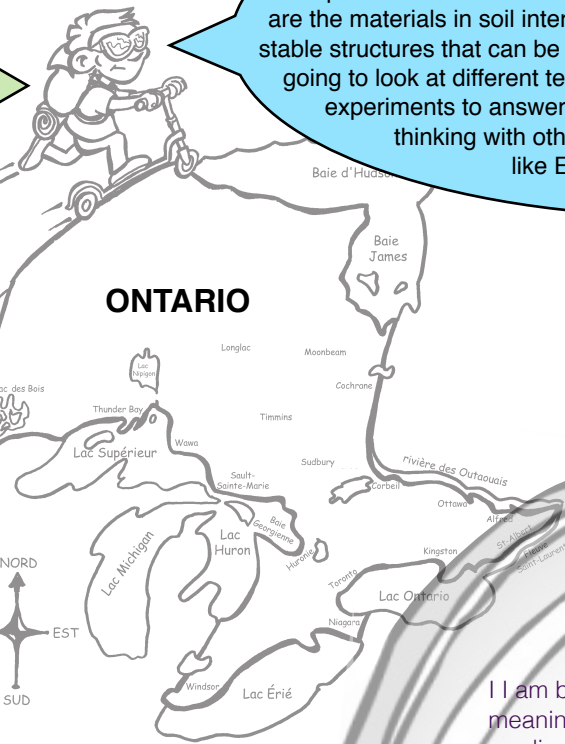
I AM:
Respectful
Faithful
Just
Patient
Responsible

☆ I set personal goals and reflect on my learning every week. ☆   ☆ I am building the learning skills that will help me to become a self-directed, responsible, lifelong learner ☆

GRADE 3 FI TERM 2 LONG RANGE PLAN

As a **scientist**, I want to find out more about the soil in Ontario, Are we taking care of the soil? How do we depend on the soil? What is **interdependence**? What's in the soil? How are the materials in soil interdependent? I'm also curious about the strong and stable structures that can be found in nature and the ones that people make. I'm going to look at different texts, do some research online, and try a few experiments to answer some of my questions. I will share my thinking with others by writing books, and using apps like Explain Everything.
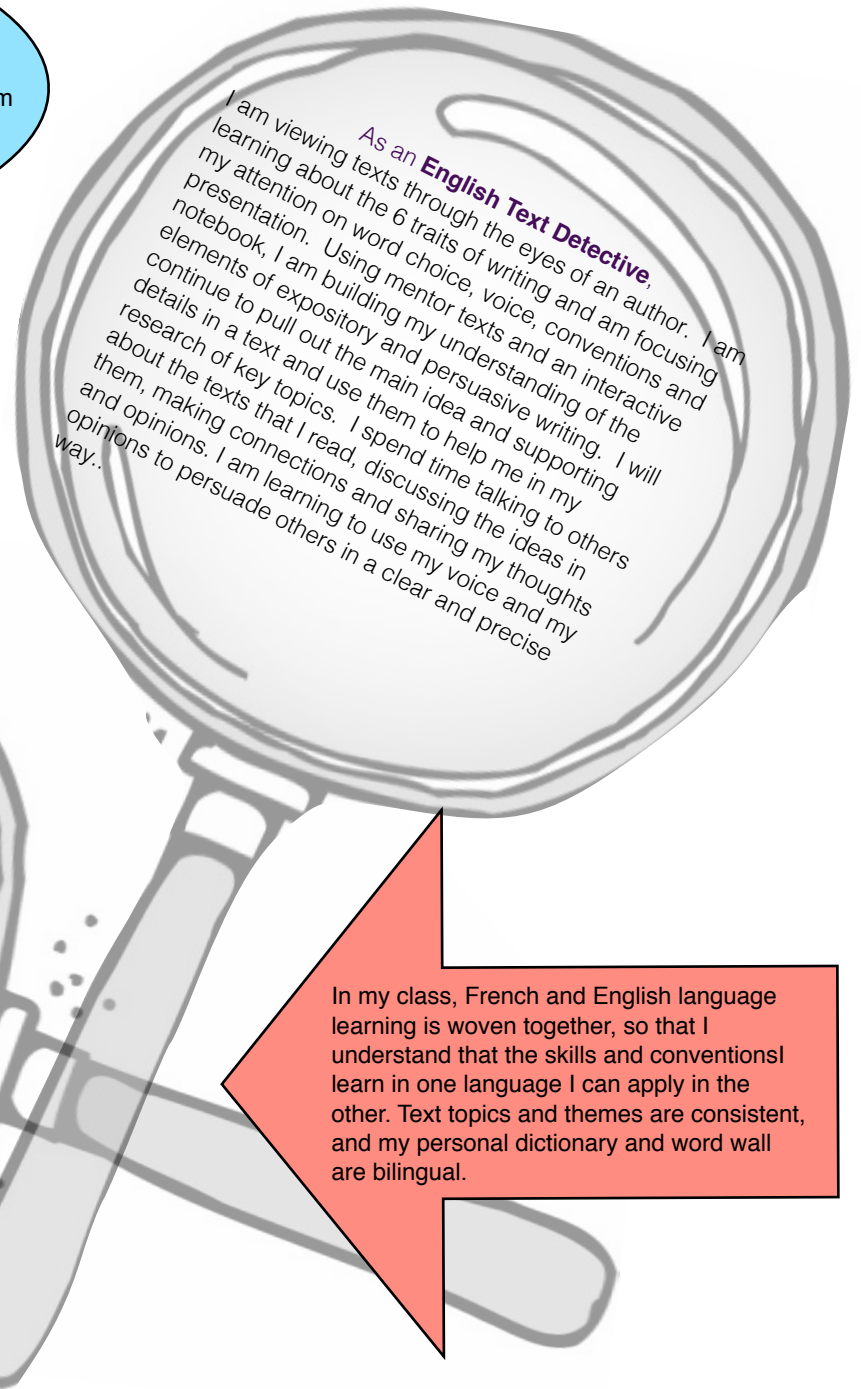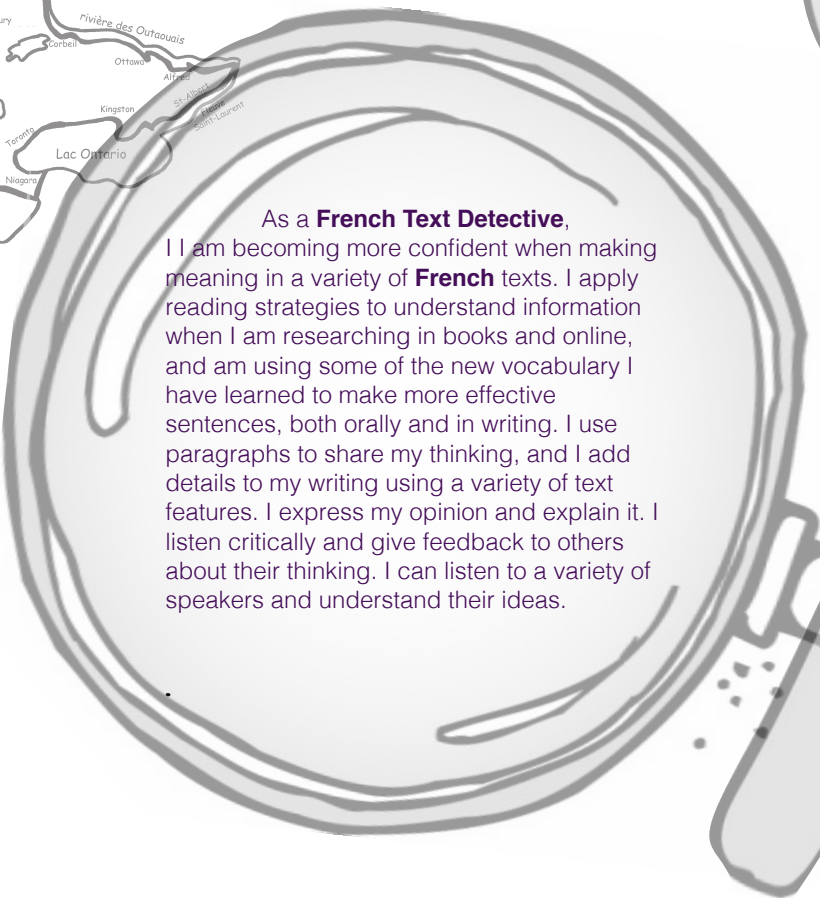
As a **geographer**, I am also wondering about **interdependence**, but in my role it's more about how people use land, and how land affects peoples' lives. I'm wondering why people came to different parts of Ontario, and how we use the land to survive and thrive. How is the land different in different parts of Ontario and what kinds of jobs do people do in our province? How do we use the water in the province? Where are there larger groups of francophones? How are different communities similar and different to Sudbury? I'm going to start by thinking about my own family and my local area, and use this information to help me to see some of the ways we use land here in Sudbury. Then I can choose other communities to research, and share my thinking with others using postcards and brochures, as well as using apps that let me annotate an image and make a voiceover.

ONTARIO

As an **English Text Detective**, I am viewing texts through the eyes of an author. I am learning about the 6 traits of writing and am focusing my attention on word choice, voice, conventions and presentation. Using mentor texts and an interactive notebook, I am building my understanding of the elements of expository and persuasive writing. I will continue to pull out the main idea and supporting details in a text and use them to help me in my research of key topics. I spend time talking to others about the texts that I read, discussing the ideas in them, making connections and sharing my thoughts and opinions. I am learning to use my voice and my opinions to persuade others in a clear and precise way..

As a **French Text Detective**, I I am becoming more confident when making meaning in a variety of **French** texts. I apply reading strategies to understand information when I am researching in books and online, and am using some of the new vocabulary I have learned to make more effective sentences, both orally and in writing. I use paragraphs to share my thinking, and I add details to my writing using a variety of text features. I express my opinion and explain it. I listen critically and give feedback to others about their thinking. I can listen to a variety of speakers and understand their ideas.

I can think **mathematically** when I explore 3D shapes and how they are composed. I am able to measure length, distance, time, temperature and mass and record my data effectively. I am developing grouping strategies and visual representations of multiplication and division. I am exploring fractions and learning how to describe them in words and numbers. I am exploring equations and thinking about the idea of equality as I find missing values. I believe that I am a mathematician and I know that I can use my strategies to attack any   problem!

In my class, French and English language learning is woven together, so that I understand that the skills and conventionsI learn in one language I can apply in the other. Text topics and themes are consistent, and my personal dictionary and word wall are bilingual.

I AM:
Compassionate
Honest
A Steward
Empathetic
Forgiving