

Tweet of the Week

This month, each student will have the opportunity to TWEET about a book of their choice in ENGLISH. This oral presentation will be given on the Friday of their assigned week. During their TWEET week, they will NOT be required to complete other reading homework, so that they can work on their TWEET at home.



TWEET SCHEDULE

Friday March 11- Paolo, Daniela, Annabel, Gabriella, Christian

Thursday March 24- London, Jennifer, Isabella, Nicholas, Khimberly

Friday April 1 - Lucas, Landon, Makinley, Kendra, William

Curriculum Expectations:

Oral Communication

2-use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;

Reading

1.4 - demonstrate understanding of a variety of texts by identifying important ideas and some supporting details

1.5 - make inferences about texts using stated and implied ideas from the texts as evidence

1.6 - extend understanding of texts by connecting the ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them

1.8 - express personal opinions about ideas presented in texts (e.g., identify traits they admire in the characters; comment on actions taken by characters)

Assessment

Mme Sarmatiuk will use a rubric that reflects the curriculum expectations to assess the TWEET presentation.

Students will write a reflection after their presentation in their Learning Journal, using the Success Criteria and giving evidence from their presentation.

Learning Goals:

Oral Communication

I will present a book that I enjoyed reading to the class and convince them to read it, too.

Reading

I will summarize some important parts of the story, to persuade my audience to read it.

I will think about character traits and find evidence of them in a story.

I will make a connection.

Success Criteria:

When I am preparing my presentation

- I choose a new book to read OR I choose a book that I enjoyed reading and read it again.
- I use the presentation notes planning pages to help me to organize my thinking
- I make a short summary of the story (5 to 7 sentences long), where I give a few important ideas and details from the book, to get my audience interested in it, but I don't give away too much of the story.
- I give the name of the author and the title of the book
- I use the story elements (characters, setting, problem, solution) as part of my summary
- I choose one character trait I admire in a character in the book
- I use my inferencing skills to explain this character trait (using evidence from the text such as words, actions and feelings).
- I explain why this character trait is important in the story.
- I make a connection between this character and a character from another book, movie or TV show and explain the connection using words like "This character reminds me of....because..."

When I present to the class

- I speak to my audience in complete sentences, using a clear, loud voice.
- Each sentence contains one complete thought. I don't use "and then" over and over!
- I use interesting words of my own and from the text.
- I make eye contact with the audience.
- My presentation notes are easy to read, so that I can use them to help me.
- My ideas are organized in a logical order that is easy for my audience to understand.
- I have practiced my presentation so that I can speak smoothly and confidently.

Tweet of the Week

Presentation Notes Planning Pages

Name: _____

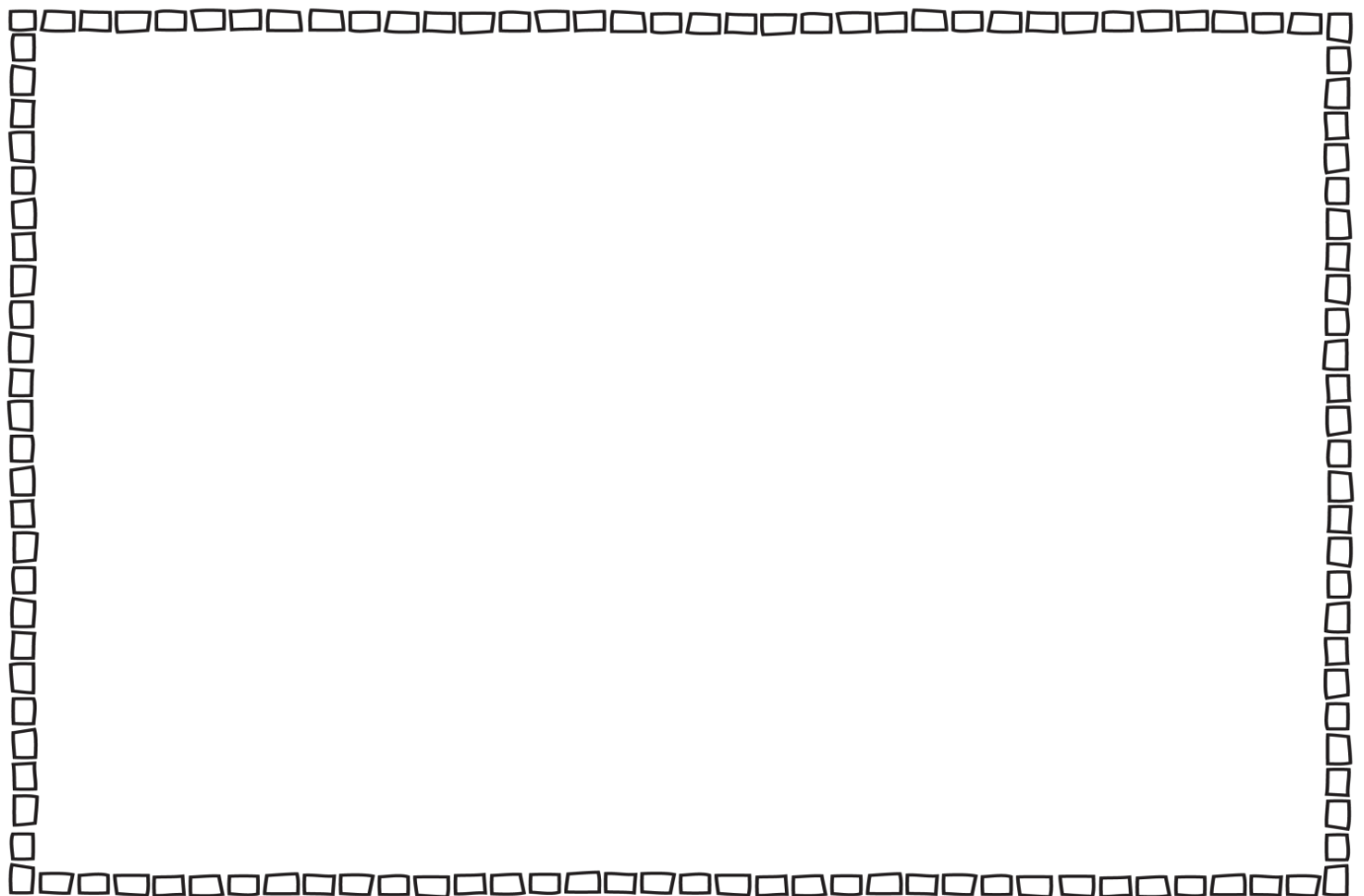
Presentation Date: _____

Title of Book: _____

Author: _____

Illustrator: _____

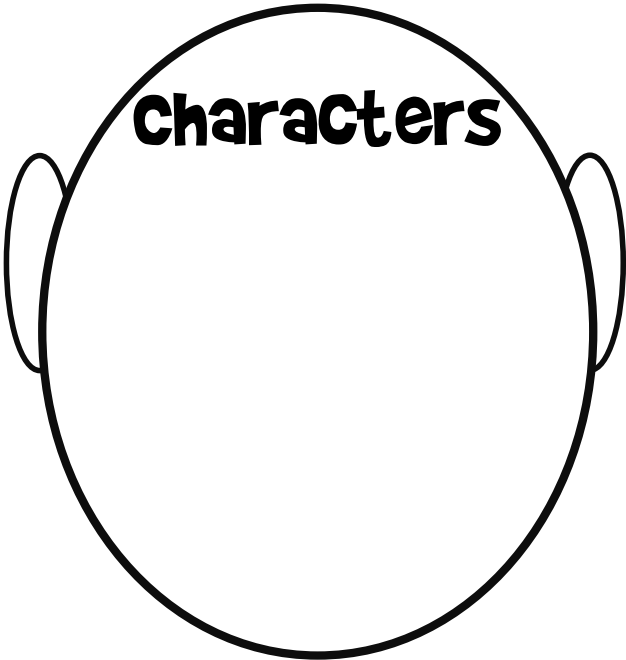
Number of Pages: _____



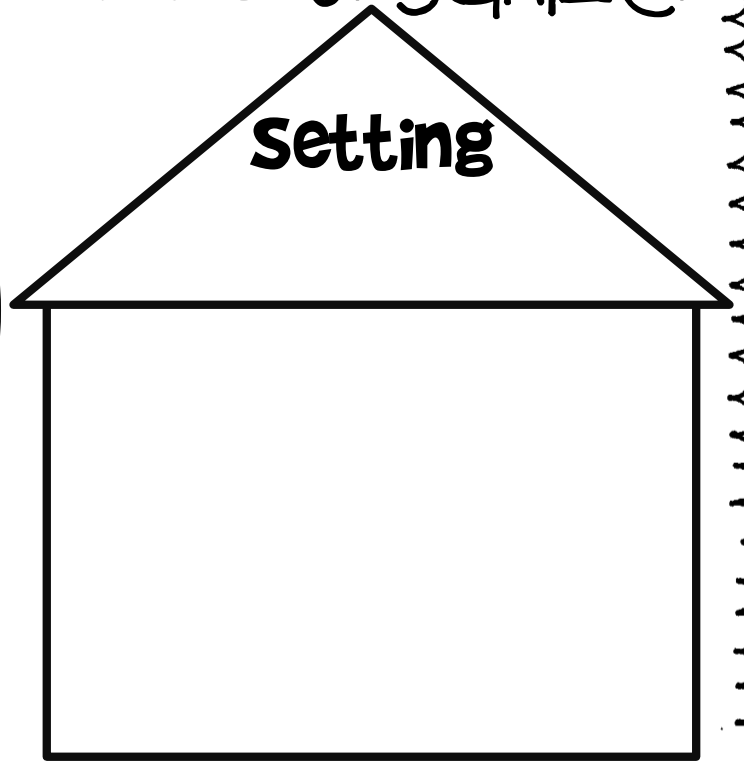
Here is a picture of my favourite part of the story.

story **ELEMENTS** organizer

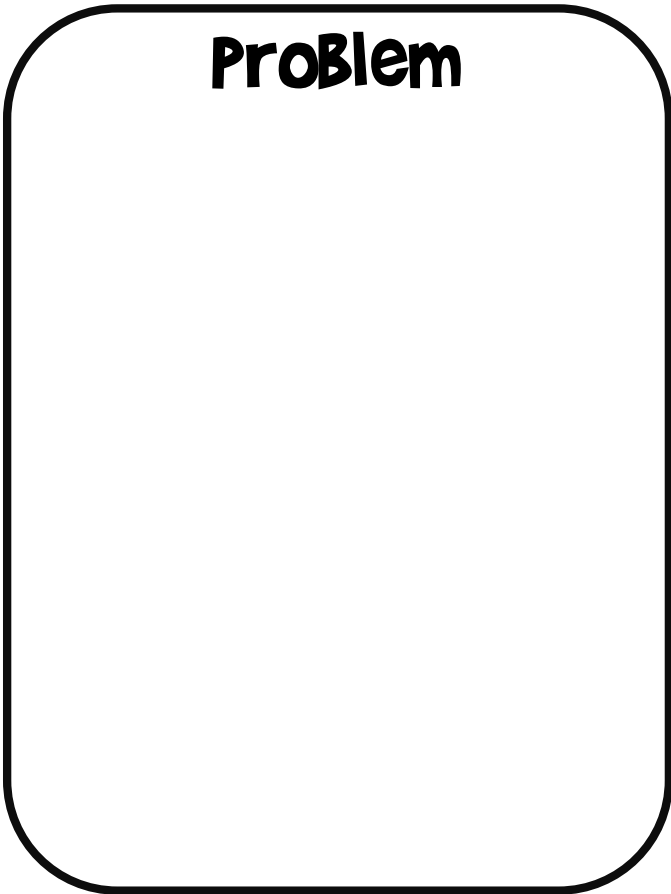
Characters



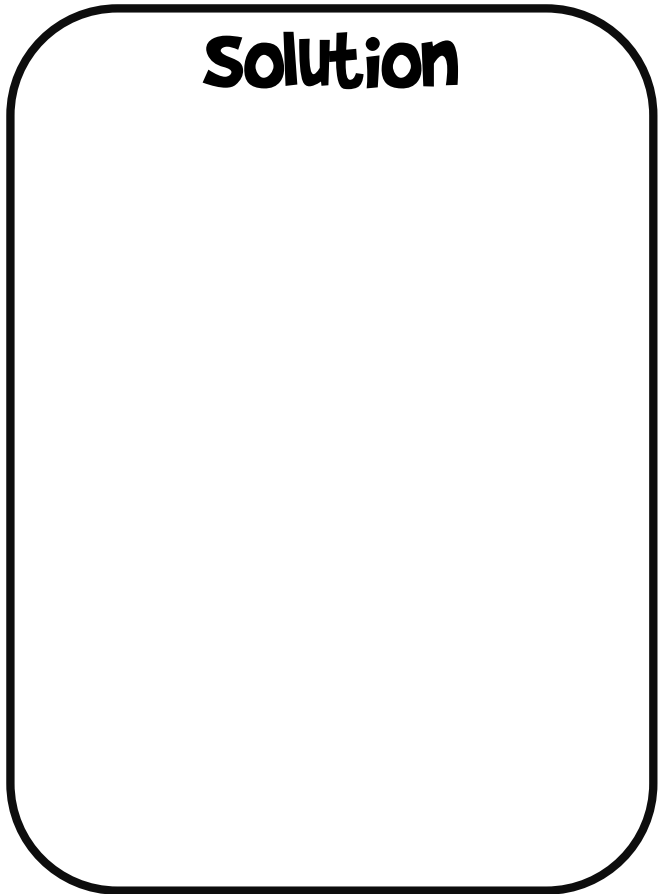
Setting



Problem



Solution



Name:

Book Title:

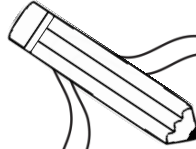
Author:

My TWEET of the Week Book Summary

A large, scroll-shaped writing area with a thick black border. The scroll is unrolled, showing a series of horizontal lines for writing. The top and bottom edges of the scroll are slightly curved, and there are small circular details at the top and bottom right corners, suggesting the scroll's binding or ends.

CHARACTER Chat!

This is what the character looks like:



Words to Describe the Character Traits.

Write down the character traits you see in the character you've chosen.

Circle the one you want to focus on in your presentation.

Character's Name

Proof About My Character's Trait.

Write down the words, actions, and feelings in the text that prove the character trait you circled above. You might want to write down the page numbers, too!

Make a connection to another book, movie, or TV character. Explain.

Here is our big list of character traits. Choose one that you think is important to the story.

Character Traits



ambitious

athletic

adventurous

argumentative

brave

bold

bossy

bright

clumsy

clever

calm

careful

creative

careless

curious

cheerful

conceited

compassionate

considerate

cooperative

charming

courteous

disagreeable

daring

demanding

disrespectful

egotistical

emotional

energetic

extroverted

friendly

fun-loving

gentle

gregarious

graceful

generous

humorous

humble

introverted

imaginative

intelligent

inventive

jealous

jovial

kind

lazy

mischievous

moody

nervous

optimistic

open-minded

pessimistic

perfectionistic

proud

quiet

reserved

responsible

respectful

rebellious

selfish

shy

self-confident

serious

smart

snobby

studious

sentimental

sarcastic

sensible

sensitive

timid

thoughtful



Name:

Book Title:

Author:

My TWEET of the Week Character Trait Description

A large, vertical scroll-shaped writing area with a thick black border. The scroll is unrolled, showing a series of horizontal lines for writing. The top and bottom edges of the scroll are slightly curved, and there are small circular details at the top and bottom corners, suggesting the scroll's binding or ends. The scroll is positioned on the left side of the page, with the text boxes on the right.