Tweet of the Week

This month, each student will have the opportunity to TWEET about a book of their choice in ENGLISH. This oral presentation will be given on the Friday of their assigned week. During their TWEET week, they will NOT be required to complete other reading homework, so that they can work on their TWEET at home.

TWEET SCHEDULE
Friday April 8- Paolo, Daniela, Annabel, Gabriella, Christian
Thursday April 14- London, Jennifer, Isabella, Nicholas, Khimberly
Friday April 22 - Lucas, Landon, Makinley, Kendra, William

Curriculum Expectations:
Oral Communication
2-use speaking skills and strategies appropriately to communicate with different audiences for a variety of purposes;
Reading
1.4 - demonstrate understanding of a variety of texts by identifying important ideas and some supporting details
1.5 - make inferences about texts using stated and implied ideas from the texts as evidence
1.6 - extend understanding of texts by connecting the ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them
1.8 - express personal opinions about ideas presented in texts (e.g., identify traits they admire in the characters; comment on actions taken by characters)

Assessment

Mme Sarmatiuk will use a rubric that reflects the curriculum expectations to assess the TWEET presentation.

Students will write a reflection after their presentation in their Learning Journal, using the Success Criteria and giving evidence from their presentation.

Learning Goals:

Oral Communication
I will present a book that I enjoyed reading to the class and convince them to read it, too.
Reading
I will summarize some important parts of the story, to persuade my audience to read it.
I will think about character traits and find evidence of them in a story.
I will make a connection.

Success Criteria:

When I am preparing my presentation

☐ I choose a new book to read OR I choose a book that I enjoyed reading and read it again.

☐ I use the presentation notes planning pages to help me to organize my thinking

☐ I make a short summary of the story (5 to 7 sentences long), where I give a few important ideas and details from the book, to get my audience interested in it, but I don't give away too much of the story.

☐ I give the name of the author and the title of the book

☐ I use the story elements (characters, setting, problem, solution) as part of my summary

☐ I choose one character trait I admire in a character in the book

☐ I use my inferencing skills to explain this character trait (using evidence from the text such as words, actions and feelings).

☐ I explain why this character trait is important in the story.

☐ I make a connection between this character and a character from another book, movie or TV show and explain the connection using words like "This character reminds me of....because..."

When I present to the class

☐ I speak to my audience in complete sentences, using a clear, loud voice.

☐ Each sentence contains one complete thought. I don't use "and then" over and over!

☐ I use interesting words of my own and from the text.

☐ I make eye contact with the audience.

☐ My presentation notes are easy to read, so that I can use them to help me.

☐ My ideas are organized in a logical order that is easy for my audience to understand.

☐ I have practiced my presentation so that I can speak smoothly and confidently.

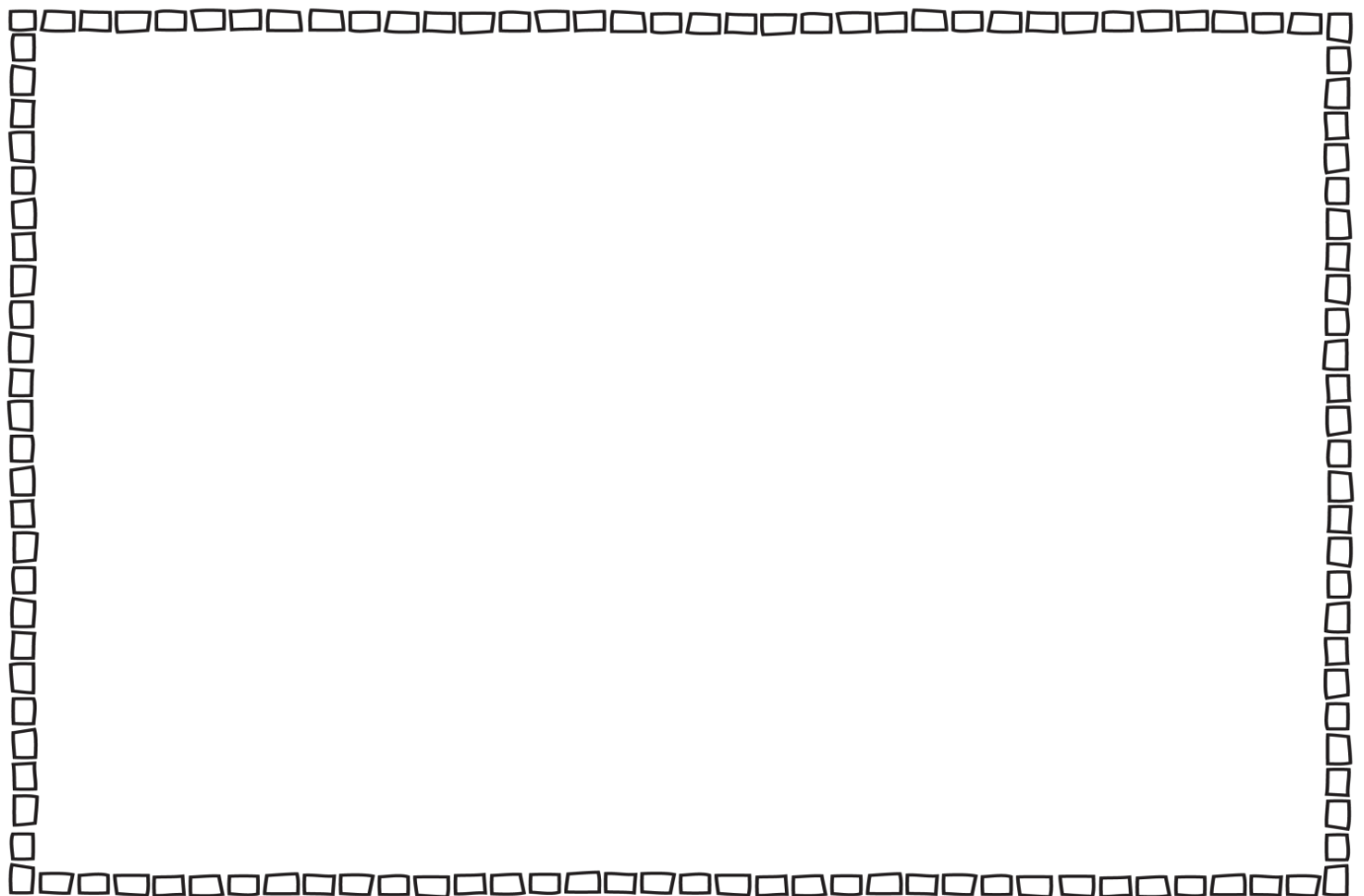# Tweet of the Week

Presentation Notes Planning Pages

Name:_____

Presentation Date:_____
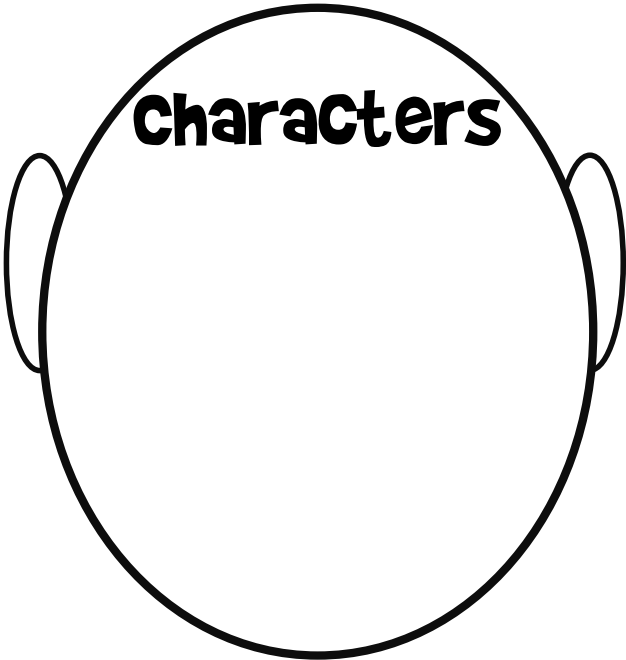
Title of Book:_____

Author:_____

Illustrator:_____

Number of Pages:_____
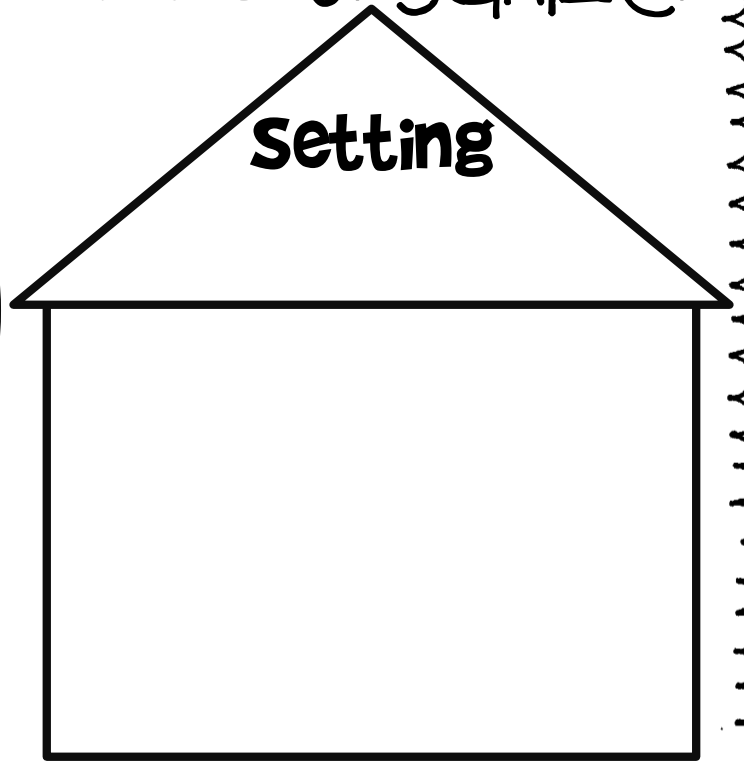
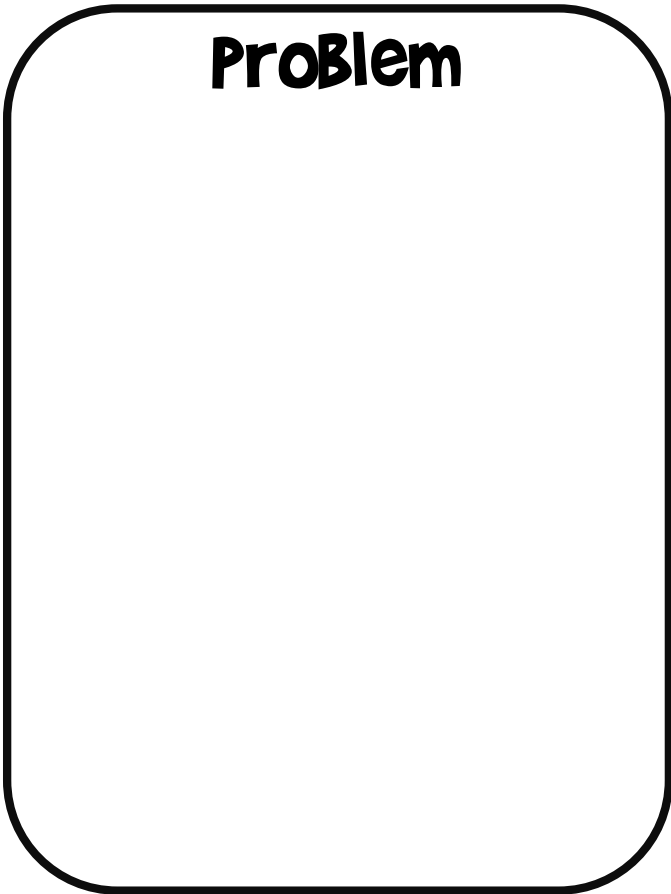Here is a picture of my favourite part of the story.

story ELEMENTS organizer

Characters

Setting

Problem

Solution

Story summary sentence starters...
You MIGHT want to use some of these sentence starters to help you to write your 5 to 7 sentence story summary. Remember: You don't want to give away the ending!!!!!!

I would like to TWEET about the book....written by....

This is a story about....

This is an adventure/ a mystery/ a science fiction story/ a fantasy/ a story about friendship....

The story takes place in....

The characters in the story are.....

The problem in the story is....

I think you would enjoy reading this book because....

The best thing about this book is....

Use this space to write your ideas for your story summary and organize your ideas. Use the scroll page for your good copy.

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My TWEET of the Week Book Summary

Name:

_____

Book Title:

_____

_____

Author:

_____

CHARACTER Chat!

This is what the character looks like:
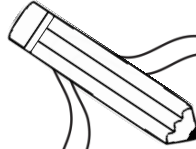
Character Traits. Words to Describe the
Write down the character traits you see in the character you've chosen.
Circle the one you want to focus on in your presentation.

Character's Name Character

Proof About My Character's Trait. What happens to
Write down the words, actions and feelings in the character?
the text that are evidence of the character trait you circled above. You might want to write down the page numbers, too!

Do you like this
Make a connection to character?
another book, movie, or TV
character. Explain.

Here is our big list of character traits. Choose one that you think is important to the story.

Character Traits

ambitious	demanding	nervous
athletic	disrespectful	optimistic
adventurous	egotistical	open-minded
argumentative	emotional	pessimistic
brave	energetic	perfectionistic
bold	extroverted	proud
bossy	friendly	quiet
bright	fun-loving	reserved
clumsy	gentle	responsible
clever	gregarious	respectful
calm	graceful	rebellious
careful	generous	selfish
creative	humorous	shy
careless	humble	self-confident
curious	introverted	serious
cheerful	imaginative	smart
conceited	intelligent	snobby
compassionate	inventive	studious
considerate	jealous	sentimental
cooperative	jovial	sarcastic
charming	kind	sensible
courteous	lazy	sensitive
disagreeable	mischievous	timid
daring	moody	thoughtful

Character Trait sentence starters...
You MIGHT want to use some of these sentence starters to help you to write
your character trait description. Remember: You are focusing on ONE
character trait in ONE character
One character in the book is....

I think this character is .....(name the character trait) because.....

I found evidence in the text to prove that he/she is...(name the character trait).

You can see that the character is ....(name the character trait) when he/she says....

The character shows that he/she is ...(name the character trait) when he/she does....

This character reminds me of ...(name another book, movie or TV character)
because.....

Use this space to write your ideas for your character trait description and organize your ideas. Use the scroll page for your good copy.

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My TWEET of the Week Character Trait Description

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Name:

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Book Title:

_____

_____

Author:

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